

Study programme: Special Education and Rehabilitation, module Sensorimotor Disability			
Type and level of studies: Basic Academic			
Title of the subject: Communication in Teaching			
Lecturers: Jasmina M. Kovačević, Marina N. Radić-Šestić, Vesna S. Radovanović			
Course status: Obligatory			
ECTS: 6			
Prerequisites: /			
Aim: is to improve theoretical approaches, concepts and models of communication in teaching. Training students for the application of different models and types of communication in relation to the structure and contents of the teaching process in line with the age and psychophysical characteristics of students with disabilities.			
Outcomes: Improvement of the basic knowledge in the field of communication in teaching. Integrated theoretical and practical knowledge, as well as developed active, research approach to different models and types of communication in relation to the structure and content of the teaching process.			
Content <i>Lectures:</i> Theoretical framework of communication in teaching. Forms and types of communication in teaching. Important factors for creation of an atmosphere of effective communication in teaching. “Berlin“and “Hamburg“ communicationmodel. Influence of the relationship and content of the message. Communication in teaching from the aspect of didactic content. Communication in teaching from the aspect of teaching principles. Communication in teaching from the aspect of teaching methods. Communication in teaching from the aspect of teaching formats. Communication in teaching from the aspect of didactic systems. Communication space. How to improve communication in teaching. Skills of clear communication. Teacher-student-communication. <i>Practical exercises:</i> Verbal and nonverbal communication in teaching. Intrapersonal and interpersonal communication. Nonviolent communication. Communication in teaching in relation to the style of pedagogical guidance of teachers. Facilitation of working atmosphere.			
Literature 1. Nikolić, R. (2004). <i>Mogućnost savremene škole u razvijanju komunikativnih sposobnosti učenika</i> , Komunikacija i mediji u savremenoj nastavi, Učiteljski fakultet, Jagodina, str. 48-93. 2. Hasانبegović, H., Kovačević, J. (2014). <i>Sistemi komunikacije u edukacijskoj rehabilitaciji</i> . Tuzla: Institut za humanu rehabilitaciju. str. 4-125. ISBN 978-9958-0999-0-8 3. Brajša, P.(1984). <i>Pedagoška komunikologija</i> , Školske novine, Zagreb, str. 27-68.			
Number of active classes per week: 3	Lectures: 2		Practical work: 1
Teaching methods: Lectures and practical exercises through collaborative learning; cooperative work model with the application of individual, group and tandem work; work on research tasks; term paper; literature review; class presentations.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	Written exam	20
practical teaching	10	Oral exam	30
midterm(s)	10		
seminars	20		